**Project Evaluation**

This is how your project will be evaluated.

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|  | **Below Basic1** | **Basic2** | **Proficient3** | **Advanced4** | **Score** |
| **Accurate definition of the term onomatopoeia, idiom, simile, metaphors, personification, hyperbole** | Did not define the terms. | Attempted to define the terms, however definitions were incomplete. | Defined the terms. | Defined the terms clearly and concisely. |  |
| **Accurate example found of onomatopoeia, idiom, simile, metaphors, personification, hyperbole using on line resource** | Did not provide accurate examples. | Attempted to provide examples, but examples are incomplete. | Provided examples for the terms. | Provided clear and concise examples of the terms. |  |
| **Created an original example of an onomatopoeia, idiom, simile, metaphor, personification, and hyperbole.** | Copied an example from the website and did not compose original. | Wrote an original example of each that was somewhat effective illustrating the terms. | Created an original idea of each that was effective in illustrating the term. | Created an original example of each that clearly and creatively demonstrated the different types of figurative language. |  |
| **Created an original and literal illustration of an onomatopoeia, idiom, simile, metaphor, personification, and hyperbole.** | Did not demonstrate the knowledge and meaning of the types of figurative language. | Demonstrated the understanding and meaning of the types of figurative language somewhat. | Demonstrated the meaning of most of the figuratively language terms efficiently. | Demonstrates the meaning and correct use of the types of figurative language correctly and with creativity. |  |
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| **Neatness and Effort** | None of the terms or examples were used correctly in the project. It is very unorganized and hard to understand. It looks like the student threw it together at the last minute without much care. | Some of the terms and examples were included in the project, but it contains some distracting errors. It s hard to understand and the quality is not too good in some parts. It looks like the students ran out of time or didn't give his/her best effort. | Most of the terms and examples were used in the project and is easily to understand. It appears the student worked hard on it. | All the terms and examples were used in the project. It appears the students spent a lot of effort getting things just right. |  |
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