**Resource Book Evaluation**

This is how your resource book will be evaluated.

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|  | **Below Basic 1** | **Basic 2** | **Proficient 3** | **Advanced 4** | **Score** |
| **Accurate definition of the term onomatopoeia, idiom, simile, metaphors, personification, hyperbole** | Did not define the terms. | Attempted to define the terms, however definitions were incomplete. | Defined the terms. | Defined the terms clearly and concisely using the on line resource. |  |
| **Accurate example found of onomatopoeia, idiom, simile, metaphors, personification, hyperbole using on line resource** | Did not provide accurate examples. | Attempted to provide examples, but examples are incomplete. | Provided examples for the terms. | Provided clear and concise examples of the terms. |  |
| **Created an original example of an onomatopoeia, idiom, simile, metaphor, personification, and hyperbole.** | Copied an example from the website and did not compose original. | Wrote an original example of each that was somewhat effective illustrating the term. | Wrote an original example of each that was effective in illustrating the term. | Wrote an original example of each that clearly and creatively illustrated the term. |  |
| **Created an original and literal illustration of an onomatopoeia, idiom, simile, metaphor, personification, and hyperbole.** | Did not illustrate the literal meaning of the original example of the terms. | Illustrated the literal meaning of the original example of the terms somewhat. | Illustrated the literal meaning of the original example of the terms efficiently. | Illustrated the literal meaning of the original example of the terms with clearly and with creativity. |  |
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| **Neatness and Effort** | None of the definitions or examples were copied neatly to the flip book. It is very messy and hard to read. It looks like the student threw it together at the last minute without much care. | Some of the definitions and examples were copied neatly to the flip book, but the book contains some distracting errors, corrections or erasures. It s fairly readable but the quality is not too good in some parts. It looks like the student ran out of time or didn't give his/her best effort. | Most of the definitions and examples were copied neatly to the flip book with almost no distracting errors, corrections or erasures and is easily read. It appears the student worked hard on it. | All the definitions and examples were copied neatly to the flip book with no distracting errors, corrections or erasures and is easily read. It appears the student spent a lot of effort getting things just right. |  |
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